

MELODY R. ALTSCHULER, PhD

Phone: (203) 444-2115
Email: Melody.Altshuler@uky.edu
Website: www.melodyaltschuler.com

EDUCATION

- 2023 University of Minnesota, Minneapolis, MN
Ph.D. in Developmental Psychology
- Dissertation: “When Ways of Thinking and Acting Misalign: Childhood Social Compensation in the Community from a Developmental Psychopathology Framework”
- Committee: Drs. Susan Faja, Kathleen Thomas, Dante Cicchetti, and Robert Krueger
- 2021 University of Minnesota, Minneapolis, MN
M.A. in Developmental Psychology
- 2017 Bates College, Lewiston, ME
B.A. in Psychology
- Honors, Phi Beta Kappa, and Sigma Xi in Psychology, *summa cum laude*
- Minor: Anthropology
- Concentrations: “Children, Adolescents, School” and “Knowledge, Action, Public Good”

PROFESSIONAL APPOINTMENTS

- 2024 – University of Kentucky, Lexington, KY
Assistant Research Professor, Department of Health Management and Policy
Affiliate, Center for Innovation in Population Health
Affiliate, Center for Health, Engagement, and Transformation
Associate, Kentucky Injury Prevention and Research Center
Affiliate, Department of Psychology
- 2023 – 2024 Berea College, Berea, KY
Assistant Professor, Psychology Department
- 2022 Augsburg University, Minneapolis, MN

Adjunct Instructor

- 2020 – 2021 College of Liberal Arts at Hamline University, St. Paul, MN
Adjunct Instructor
- 2017 – 2019 Yale Child Study Center at Yale University, New Haven, CT
Sara S. Sparrow Fellow in Clinical Neuroscience

HONORS AND AWARDS

- 2024 UK-CARES Faculty Fellow in Science Communication, University of Kentucky
- 2017 Phi Beta Kappa, Academic Honor Society
- 2016 Sigma Xi, Scientific Research Society
- 2014 – 2017 Dana Scholar (awarded to 20 students for academics, leadership, and service)
Bates College
- 2014 – 2017 Dean's List, Bates College
- 2015 Harvard Center Award for Community Volunteerism and Leadership
- 2015 Honorary Undergraduate Scholar Award
New England Psychological Association

Fellowships and Grants

- 2025 – 2026 University of Kentucky Research Scholars Program (\$10,000)
- 2024 Gaines Center for the Humanities Mini Grant, University of Kentucky (\$500)
- 2020 – 2023 National Science Foundation Graduate Research Fellowship (\$138,000)
- 2017 – 2019 Sara S. Sparrow Fellowship in Clinical Neuroscience
Yale University (\$62,000)
- 2016 – 2017 Bates Student Research Grant, Boston Children's Hospital (\$800)
- 2016 Hoffman Research Support Grant, Boston Children's Hospital (\$1,000)
- 2016 Bates Summer Research Fellowship, Boston Children's Hospital (\$3,500)
- 2015 Phillips Fellowship, Max Planck Institute for Human Development (\$6,000)
- 2015 Bates Student Research Grant
Max Planck Institute for Human Development (\$1,000)
- 2014 Hoffman Research Fellowship, Yale University (\$3,500)
- 2013 – 2017 Bonner Leader Fellowship, Bates College (\$7,250)

Travel Awards

- 2022 International Society for Autism Research Travel Award (\$500)
- 2021 International Society for Developmental Psychobiology Travel Award (\$425)
- 2018 International Society for Developmental Psychobiology Travel Award (\$200)
- 2018 Yale University Postgraduate Research Associate Travel Award (\$500)
- 2018 Bates College STEM Travel Grant (\$2,000)
- 2018 International Society for Autism Research Travel Award (\$500)
- 2018 Bates College STEM Travel Grant (\$2,000)

PUBLICATIONS

* student trainee

13. Cassidy, J., **Altschuler, M. R.** (in press). Children with ADHD diagnoses and adverse childhood experiences in a public mental health system. *Neurodiversity*.
12. **Altschuler, M. R.**, Faja, S. (in press). Transdiagnostic neurocognitive compensatory strategies. (Special Issue: The Neurodiversity Paradigm and Strengths-Based Approaches in Education, Employment and Clinical Practice). *Research in Autism*.
11. **Altschuler, M. R.**, Krueger, R., Mohr, A., Faja, S. (in press). When ways of thinking and acting misalign: A longitudinal study of childhood social compensation in the community. *Development and Psychopathology*.
10. **Altschuler, M. R.**, Tong, X., Shah, P., Verona, E., Bowling, J.*, Krueger, R., Kotov, R., McAllister, J., Voit, M., Paudel, S., Leon, S., Kala, S., Lyons, J. (in press). Positive developmental cascades: Strength development reduces support needs in children. *Journal of Child Psychology and Psychiatry Advances*.
9. **Altschuler, M. R.**, Lyons, J. S. (2024). Transformational Collaborative Outcomes Management (TCOM): A framework to bridge the gap between research, practice, and policy in health systems. *Journal of Health Science & Education*, 8(3), 251.
8. Lee, C. M., **Altschuler, M. R.**, Esler, A. N., Burrows, C. A., Hudock, R. (2023). Why are only some children with autism spectrum disorder misclassified by the social communication questionnaire? An empirical investigation of individual differences in sensitivity and specificity in a clinic-referred sample. *Journal of Neurodevelopmental Disorders*, 15:28.
7. **Altschuler, M. R.**, Faja, S. (2022). Brief report: test-retest reliability of cognitive, affective, and spontaneous theory of mind tasks among school-aged children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 52(4), 1890-1895.
6. **Altschuler, M. R.**, Krueger, R. (2021). Towards a contemporary approach for understanding personality pathology in developmental context: an integrative model. *Development and Psychopathology*, 33(5), 1793-1802.
5. Burrows, C. A., Bodfish, J. W., Wolff, J. J., Teska, E. P., **Altschuler, M. R.**, Botteron, K. N., Dager, S. R., Estes, A. M., Hazlett, H. C., Pruett, J. R., Schultz, R. T., Zwaigenbaum, L., Piven, J., Elison, J. T. (2021). Cataloguing and characterizing interests in typically developing toddlers and toddlers who develop ASD. *Autism Research*, 14(8), 1710-1723.
4. **Altschuler, M. R.**, Trevisan, D. A., Wolf, J., Naples, A., Foss-Feig, J. H., Srihari, V. H., McPartland, J. C. (2021). Face perception predicts affective theory of mind in autism but not schizophrenia or typical development. *Journal of Abnormal Psychology*, 130(4), 413-422.

3. Kahan, T. A., Slowiaczek, L. M., **Altschuler, M. R.**, Harrison, A. C. M. (2020). Temporal negative priming. *Journal of Experimental Psychology: General*, 149(2), 274-289.

2. Trevisan, D. A., **Altschuler, M. R.**, Bagdasarov, A., Carlos, C., Duan, S., Hamo, E., ... McPartland, J. C. (2019). A meta-analysis on the relationship between interoceptive awareness and alexithymia: distinguishing interoceptive accuracy and sensibility. *Journal of Abnormal Psychology*, 128(8), 765-776.

1. **Altschuler, M. R.**, Sideridis, G., Kala, S.*, Warshawsky, M.*, Gilbert, R., Carroll, D., Burger-Caplan, R., Faja, S. (2018). Measuring individual differences in cognitive, affective, and spontaneous theory of mind among school-aged children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48(11), 3945-3957.

REVISED & RESUBMITTED MANUSCRIPTS

* student trainee

3. **Altschuler, M. R.**, Cerel, J., Hanson, K. *, Kala, S., Cooper, M., Lyons, J. Strength-based suicide prevention. *BMC Pediatrics*.

2. **Altschuler, M. R.**, Turner, W. *, Forbush, K. T., Krueger, R., Leon, S., Dicus, J. O., Tong, X., Paudel, S., Voit, M., McAllister, J., Bowling, J. *, Kim, J., Hanson, K. *, Kala, S., Lyons, J. Needs and strengths: A data-driven and dimensional approach to clinical classification and decision making. *Journal of the American Academy of Child & Adolescent Psychiatry Open*.

1. **Altschuler, M. R.**, Tumlin, K., Lyons, J., Turner, W., Voit, M., Livingston, L. A., Krueger, R., Leon, S., Biefeld, S., Tong, X. Strength-based reduction of dimensional autistic-related support needs in a public mental health system. *Scientific Reports*.

UNDER REVIEW MANUSCRIPTS

* student trainee

5. **Altschuler, M. R.**, Buboltz, E. *, Kala, S. *, Schichter, I. *, Nadwodny, N. *, Perumalla, S. *, Faja, S. Re-evaluating the Heider and Simmel movie: Does it still provide useful information about social meaning attribution in autism? *Focus on Autism and Other Developmental Disabilities*.

4. Miller, L. A. *, **Altschuler, M. R.** Intersectional resilience: Strengths and challenges of LGBTQ+ adults facing discrimination based on neurodivergence or mental disability. *Neurodiversity*.

3. Pinheiro, C., Eisenlohr-Moul, T., **Altschuler, M. R.**, Nirjar, U., Litteral, C., Knapp, E., Robinson, L., Karr, J., Martell, M. The correspondence between within-person states and between-person cognitive differences in females with ADHD. *Assessment*.

2. **Altschuler, M. R.**, Farrey, A.*, Lyons, J., Lardner, M., McAllister, J., Leon, S. C., Wells, J. D., Tong, X. The effect of family resources on the needs and strengths of children with and without intellectual and developmental delays at risk for entry in child protective services. *Neurodiversity*.

1. Mergen, L. K. *, Rienne, G., Leon, S. C., **Altschuler, M. R.**, Lyons, J. S. Efficacy of person-centered assessment certification for asynchronous versus synchronous online training. *Human Service Organizations: Management, Leadership, & Governance*.

CONFERENCE PRESENTATIONS

* student trainee

Oral Presentations

14. **Altschuler, M. R.**, Cerel, J., Hanson, K.*, Kala, S., Cooper, M., Lyons, J. (April, 2026). Strength-based suicide prevention and intervention. Oral presentation accepted for presentation at the Annual Suicide Research Symposium.

13. **Altschuler, M. R.**, McAweeney, K. A.*, Moore, A. L.*, Farr, R. F. (2025, November). Strength-based health promotion practices predict well-being and mental health across intersectional identities and individual and family contexts among LGBTQ+ parents. Oral presentation accepted for presentation as part of symposium “LGBTQ+ Family Dynamics: Experiences of Microaggressions and Microaffirmations in LGBTQ+ Families” [Simon, K. chair] at the National Council on Family Relations Annual Conference, Baltimore, MD.

12. **Altschuler, M. R.**, Tong, X., Lyons, J., Verona, E., Forbush, K., Cooper, M., Shah, P. (2025, October). Building strengths reduces support needs in children. Oral presentation given as part of symposium “Applying Transdiagnostic Strength-Based Approaches Across the Lifespan” [**Altschuler, M. R.** chair] at the Society for Study of Human Development Biennial Conference, Lexington, KY.

11. Miller, L. A.*, **Altschuler, M. R.** (2025, October). Intersectional resilience from discrimination: Strengths and challenges of neurodivergent LGBTQIA+ adults. Oral presentation given as part of symposium “Navigating (Dis)ability in Neuronormative Society: Intersectionality Approaches to Neurodiversity and Psychopathology” [**Altschuler, M. R.** chair] at the Society for Study of Human Development Biennial Conference, Lexington, KY.

10. Biefeld, S. D., **Altschuler, M. R.** (2025, October). Stigma and strength: The diverse experiences of neuro-gender queer youth. Oral presentation given as part of a Symposium “Navigating (Dis)ability in Neuronormative Society: Intersectionality Approaches to Neurodiversity and Psychopathology” [**Altschuler, M. R.** chair] at the Society for Study of Human Development Biennial Conference, Lexington, KY.

9. Hanson, K.*, **Altschuler, M. R.** (2025, October). Protective strengths and suicidal ideation among youth with substance-related needs. Oral presentation given at the Society for Study of Human Development Biennial Conference, Lexington, KY.
8. **Altschuler, M. R.** (2025, September). Adverse child experiences without stress-related disorders: Beyond resilience towards a theory of social compensation. Oral presentation given at the Society for Research in Psychopathology Annual Meeting, Los Angeles, CA.
7. **Altschuler, M. R.** (2025, October). Does strength building reduce needs? Longitudinal evidence from child public behavioral health systems for strength-based mental health care. Oral presentation given at the Annual Transformational Collaborative Outcomes Management Conference, Chicago, IL, and at the Virtual Transformational Collaborative Outcomes Management Conference.
6. Mergen, L. K.*, Rienne, G., Leon, S. C., **Altschuler, M. R.**, Lyons, J. S. (2024, October). Transformational Collaborative Outcomes Management (TCOM) certification: Efficacy of person-centered assessment certification for asynchronous versus synchronous online training. Oral presentation given at the Annual Transformational Collaborative Outcomes Management Conference, San Francisco, CA.
5. **Altschuler, M. R.** (2024, October). Is a developmental psychopathology framework the future of Transformational Collaborative Outcomes Management? Oral presentation given at the Annual Transformational Collaborative Outcomes Management Conference, San Francisco, CA, and at the Virtual Transformational Collaborative Outcomes Management Conference.
4. **Altschuler, M. R.**, Buboltz, E.*, Kala, S.*, Schichter, I.*, Nadwodny, N.*, Perumalla, S.*, Faja, S. (2022, May). The social attribution task-revised (SAT-R): criterion-oriented validity and feasibility of a brief spontaneous theory of mind task in children with autism spectrum disorder. Oral presentation given at the International Society for Autism Research Annual Meeting, Austin, TX.
3. **Altschuler, M. R.**, Trevisan, D. A., Wolf, J., Naples, A., Foss-Feig, J. H., Srihari, V. H., McPartland, J. C. (2021, May). Face perception predicts affective theory of mind in autism but not schizophrenia or typical development. Oral presentation given at the International Society for Autism Research Annual Meeting, Boston, MA.
2. Duan, S., Lee, M., Winkelman, T., **Altschuler, M. R.**, Stahl, D., Jarzabek, E., Wolf, J., Naples, A., McPartland, J. (2019, May). Influence of depressive symptoms on adaptive functioning in children with autism. Oral presentation given at the International Society for Autism Research Annual Meeting, Montreal, Canada.
1. Kahan, T. A., Slowiaczek, L. M., **Altschuler, M. R.** (2017, November). Temporal negative priming. Oral presentation given at the Psychonomic Society Annual Meeting, Vancouver, BC, Canada.

Poster Presentations

30. Cassidy, J., **Altschuler, M. R.** (2025, October). Do adverse child experiences distinguish ADHD profiles? Comparing needs of children in a public behavioral health system. Poster presented at the Society for Study of Human Development Biennial Conference, Lexington, KY.
29. Tumlin, K. I., **Altschuler, M. R.**, Turner, W., Voit, M., Tong, X. (2025, October). Resilience through strengths: A longitudinal machine learning study of autistic-related needs. Poster presented at the Annual Transformational Collaborative Outcomes Management Conference, Chicago, IL.
28. **Altschuler, M. R.**, Faja, S. (2025, May). When ways of thinking and acting misalign: Childhood social compensation from a developmental psychopathology framework. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
27. Farrey, A.*, Tong, X., Lardner, M., McAllister, J., Vsevolozhskaya, O., Lyons, J., **Altschuler, M. R.** (2025, May). The enduring differential impact of family resources and needs on the strengths of children with intellectual and developmental delay: A longitudinal study of the Family Advocacy and Support Tool. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA.
26. **Altschuler, M. R.**, Tumlin, K. I., Vsevolozhskaya, O., Turner, W. T., Voit, M. R., Lyons, J. S., Tong, X. (2025, May). Strength building reduces autistic-related needs in child behavioral health systems: A supervised machine learning approach. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA.
25. Voit, M.*, Vsevolozhskaya, O., Turner, W. T., Lyons, J., Tong, X., **Altschuler, M. R.** (2025, May). Missed diagnosis or misdiagnosis? A deep neural network machine learning approach for early detection of undiagnosed autism spectrum disorder. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA.
24. **Altschuler, M. R.**, Faja, S. (2023, May). Neural, cognitive, and behavioral predictors of social compensation among children with autism spectrum disorder, attention-deficit hyperactivity disorder, and typical development. Poster presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.
23. **Altschuler, M. R.**, Clarkson, T., MacNaughton, G. A., Nikolaeva, J. I., Nelson Darling, L., Faja, S. (2023, March). Parsing heterogeneity of childhood executive function: a latent profile analysis and event-related potential (ERP) study. Poster presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
22. **Altschuler, M. R.**, Faja, S. (2021, November). Predictive validity of the N2 and P3 ERP components to executive function in neurodevelopmental disorders: a latent-variance analysis in 7-11 year-old children with autism spectrum disorder, attention-deficit hyperactivity disorder, and typical development. Poster presented at the International Society for Developmental Psychobiology Annual Meeting, Chicago, IL.

21. **Altschuler, M. R.**, Michelini, G., Elison, J. T., Wilson, S. (2021, May). The hierarchical taxonomy of psychopathology as the next frontier for understanding comorbidity in autism: an empirically based approach to delineating the structure of autism, internalizing, and externalizing symptoms. Poster presented at the International Society for Autism Research Annual Meeting, Boston, MA.
20. **Altschuler, M. R.**, Schaefer, J., McGue, M., Iacono, W. G., Wilson, S. (2021, April). Multimodal indicators of risk for and consequences of depression: executive function from preadolescence into adulthood. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
19. **Altschuler, M. R.**, Stallworthy, I., Elison, J. T. (2021, April). Theory of mind, autistic traits, and prosocial behavior in 2-6 year old children. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
18. **Altschuler, M. R.** (2020, May). Phenotypic resemblance between autism spectrum disorder and schizophrenia spectrum disorder. Poster accepted for presentation at the International Society for Autism Research Annual Meeting, Seattle, WA (Conference canceled).
17. Burrows, C. A., **Altschuler, M. R.**, Wolff, J., Botteron, K., Dager, S. R., Estes, A., Hazlett, H. C., Pruett, J., Schultz, R. T., Zwaigenbaum, L., Piven, J., Elison, J. T. (2020, May). Intense interests in relation to later autism symptoms and internalizing problems in typically developing toddlers and toddlers who develop ASD. Poster accepted for presentation at the International Society for Autism Research Annual Meeting, Seattle, WA (Conference canceled).
16. Zhou, M., Naples, A., Jackson, S. L., Bagdasarov, A., Carlos, C., Kala, S., Cummings, E., **Altschuler, M. R.**, McNair, M. L., McAllister, T., Cukar-Capizzi, C. C., Wolf, J., McPartland, J. (2020, May). Intermittent theta burst stimulation over the posterior superior temporal sulcus modulates neural response and visual attention to faces in autism spectrum disorder. Poster accepted for presentation at the International Society for Autism Research Annual Meeting, Seattle, WA (Conference canceled).
15. **Altschuler, M. R.**, Trevisan, D. A., Wolf, J., Naples, A., Winkelman, T., Stahl, D., Jarzabek, E., McPartland, J. (2019, May). Neural and behavioral predictors of friendship in children with autism spectrum disorder. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
14. Chan, L.*, **Altschuler, M. R.**, McNair, M., Wolf, J., Jarzabek, E., Naples, A., Winkelman, T., McPartland, J. (2019, May). Sex differences in toy preference in children with autism spectrum disorder and typical development. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
13. Singer, L.*, Winkelman, T., **Altschuler, M. R.**, Hamo, E., Jarzabek, E., Wolf, J., Lewis, B., Naples, A., McPartland, J. (2019, May). Sex differences in neural responses to emotional faces

in children with ASD. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

12. Trevisan, D. A., **Altschuler, M. R.**, Bagdasarov, A., Carlos, C., Duan, S., Hamo, E., Kala, S., McNair, M., Parker, T., Stahl, D., Winkelman, W., Zhou, M., McPartland, J. (2019, May). Alexithymia is associated with impaired interoceptive accuracy but not interoceptive signal perception in ASD and other populations. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

11. Zhou, M., Naples, A., Winkelman, T., **Altschuler, M. R.**, Stahl, D., Jarzabek, E., Wolf, J., McPartland, J. (2019, May). Externalizing behaviors in autism spectrum disorder modulate neural responses during a novel interactive social paradigm. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

10. **Altschuler, M. R.**, Naples, A., Day, T., McNaughton, K., Winkelman, T., Stahl, D., Hasselmo, S., Halligan, T., Lewis, B., Wolf, J., Jarzabek, E., Ellison, K., McPartland, J. (2018, November). Neural response to direct and averted gaze in children with autism spectrum disorder during a gaze contingent social simulation. Poster presented at the Society for Neuroscience Annual Meeting, San Diego, CA.

9. **Altschuler, M. R.**, McNaughton, K., Day, T., Winkelman, T., Stahl, D., Hasselmo, S., Halligan, T., Lewis, B., Wolf, J., Jarzabek, E., Ellison, K., Naples, A., McPartland, J. (2018, November). Anxiety facilitates affective theory of mind in typically developing adults but not adults with autism spectrum disorder. Poster presented at the International Society for Developmental Psychobiology Annual Meeting, San Diego, CA.

8. **Altschuler, M. R.**, Naples, A., Lewis, B., Dawson, G., Bernier, R., Jeste, S., Nelson, C., Chawarska, K., Webb, S., Shic, F., Sugar, C., Wang, Q., Murias, M., McPartland, J. (2018, May). Modulation of emotional face processing by visual attentional flexibility and attention deficit hyperactivity disorder (ADHD) symptoms in ASD: results from the ABC-CT feasibility study. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.

7. **Altschuler, M. R.**, Gilbert, R., Vaidyanathan, A., Kala, S., Warshawsky, M., Carroll, D., Faja, S. (2018, May). Individual differences in distinct aspects of executive function predict theory of mind in school-aged children with ASD. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.

6. Stahl, D., Naples, A., Wolf, J., McNaughton, K. A., Day, T. C., Lewis, B., Jarzabek, E., Ellison, K. S., **Altschuler, M. R.**, Hasselmo, S., Halligan, T., Winkelman, T., Hamo, E., Foss-Feig, J. H., Srihari, V., Anticevic, A., McPartland, J. (2018, May). Effect of eye contact and anxiety symptoms on ERPs in autism spectrum disorder and schizophrenia. Poster presented at the International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.

5. Mathis, K. M., Kahan, T. A., **Altschuler, M. R.** (2017, November). Magnified continuous flash suppression. Poster presented at the Psychonomic Society Annual Meeting, Vancouver, BC, Canada.
4. **Altschuler, M. R.**, Kala, S.*, Faja, S. (2017, May). Task related differences in the theory of mind profile of school-aged children with ASD. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
3. **Altschuler, M. R.**, Fox, C., Futamura, R., Koven, N. S. (2016, October). Emotion regulation style as a predictor of affective flexibility. Poster presented at New England Psychological Association Annual Meeting, Worcester, MA.
2. Prioli, S. C., **Altschuler, M. R.**, Kahan, T. (2015, November). Emotional valence influences reaction times in opposite ways for words seen in continuous flash suppression and binocular viewing: Evidence for cognitive aftereffects. Poster presented at the Psychonomic Society Annual Meeting, Chicago, IL.
1. **Altschuler, M. R.**, Wynn, K., Mayes, L. C., Mackinnon, S. (2014, October). Social preferences of at-risk infants: a pilot study. Poster presented at the New England Psychological Association Annual Meeting, Lewiston, ME.

ADVANCED STATISTICAL TRAINING

2022	Center Stat, Mixture Modeling and Latent Class Analysis
2021	University of Minnesota, Structural Equation Modeling
2020	University of Minnesota, Advanced Multiple Regression Analysis
2020	Center Stat, Structural Equation Modeling
2020	University of Minnesota, Big Data, Systematic Reviews, and Meta-Analysis

CLINICAL TRAINING

2021 – 2022	Child Neuropsychology, Department of Psychiatry University of Minnesota APA-Accredited Clinical Science and Psychopathology Research Practicum Supervised by Dr. Jeff Wozniak, LP
2019 – 2021	Elison Lab for Developmental Brain and Behavior Research University of Minnesota APA-Accredited Clinical Science and Psychopathology Research Practicum Supervised by Dr. Casey Burrows, LP
2019 – 2021	Autism and Neurodevelopmental Clinic University of Minnesota APA-Accredited Clinical Science and Psychopathology Research Practicum

Supervised by Dr. Rebekah Hudock, LP

2017 – 2019 Developmental Disabilities Clinic, Yale Child Study Center
Yale University
Sara S. Sparrow Fellow in Clinical Neuroscience
Supervised by Drs. James McPartland, LP, Ela Jarzabek, LP, and Julie Wolf, LP

PROFESSIONAL SERVICE

2024 – 2025 University of Kentucky, College of Public Health Research Committee
2023 – 2024 Berea College, Center for Teaching and Learning Committee Member
2020 – 2022 University of Minnesota, R Coding and Statistics Group Organizer and Member
2020 – 2021 University of Minnesota, Events/Community Building Committee Member
2019 – 2020 University of Minnesota, Grievance Committee Member

Ad Hoc Reviewer

American Journal of Public Health (since 2025)
Journal of Child Psychology and Psychiatry Advances (since 2025)
Journal of the American Academy of Child & Adolescent Psychiatry Open (since 2025)
Journal of Pacific Rim Psychology (since 2024)
Scientific Reports (since 2024)
BMC Psychiatry (since 2024)
Cortex (since 2022)
Psychonomic Bulletin & Review (since 2022)
Neuropsychiatric Disease and Treatment (since 2022)
Journal of Autism and Developmental Disorders (since 2019)

Editorial Board

Neurodiversity (since 2025)